

By the Grace of G-d.



## Letter of Appreciation

Dear Dr. Gotfryd,

Our son showed the classic symptoms of ADHD from an early age on. As the years progressed, the most we could achieve through one on one tutoring outside of the classroom was verbal replies to written test questions. Even through this technique, test results yielded a lower-than-class-average mark. Reading, writing and general focusing were met with great difficulty and frustration.

In the higher grades, our son was introduced to the Maxi Mind learning program. Things did not change overnight, but at a certain point there was a noticeable difference, which in turn brought a whole new attitude of confidence and self-esteem.

Gradually, our son was able to stay on task--till now, a difficult achievement and, with some hard work, was able to keep up with the rest of the class.

Most notably, test marks improved and he suddenly felt like one of the boys. This new improvement encouraged greater efforts on his part, which, in turn, was met with further success. This had ramifications, as well, on his social standing with his classmates, not to mention his self-image.

Certainly, growth and maturity might have had a hand in his becoming more responsible, focused and motivated, but we definitely feel there was a direct correlation between the Maxi Mind learning program and the gratifying progress we observed in our child's achievements.

(Name withheld – Contact details available upon request)